

# CONSTRUCTIVE ALIGNMENT



# *Activity 5*

*Form groups of twos.*

*Group member A:*

*Explains the concept of constructive alignment to your partner.*

*Group member B:*

*Provides feedback to your partner on his/her explanation.*



# Aktiviti 6

- Rujuk Aktiviti 3. Adakah anda yakin CLO yang dibangunkan memenuhi konsep CA. Bincang.
- Rujuk Program anda. Bagaimana anda hendak memastikan dokumen yang dihasilkan dapat memenuhi konsep OBE dan CA.
- Bangunkan CA untuk Pembelajaran dan Pentaksiran bagi satu topik dalam kursus tertentu.



# Activity 7 - Programme and Course ILOs

## Alignment between the programme and course ILOs

Programme ILOs	Course ILOs		
	Course 1	Course 2	Course 3

*1. Are the ILOs aligned?*

*2. Do the Course ILOs appropriately address the programme ILOs?*



## ***Activity 8 – Designing Teaching and Learning Activities***

***Group activity:*** Refer to one of the course ILOs that you have identified, design TLAs to align to the ILO.

***Course ILO:***

<b><i>Teaching situation</i></b>	<b><i>Teaching activities (What the teacher does)</i></b>	<b><i>Learning activities (What the students do)</i></b>

***Now double-check if the student learning activities are aligned to the verbs nominated in the course ILO.***





# Activity 9 - Constructive Alignment of ILOs and Assessment Tasks

<b>Assessment Tasks</b> <b>Course ILOs</b>	<b>AT 1</b>	<b>AT 2</b>	<b>AT 3</b>
<b>Course ILO 1</b>			
<b>Course ILO 2</b>			
<b>Course ILO 3</b>			
<b>Course ILO 4</b>			
<b>Course ILO 5</b>			

# *Activity 10 – Designing Assessment Tasks*

*Group activity: Refer to one of the course intended learning outcomes, design assessment task(s) to assess this ILO.*

*Course ILO:*

<i>Assessment Task</i>	<i>Student activities to complete the task</i>

*Now double-check if the student activities are aligned to the verb(s) nominated in the course ILO.*

